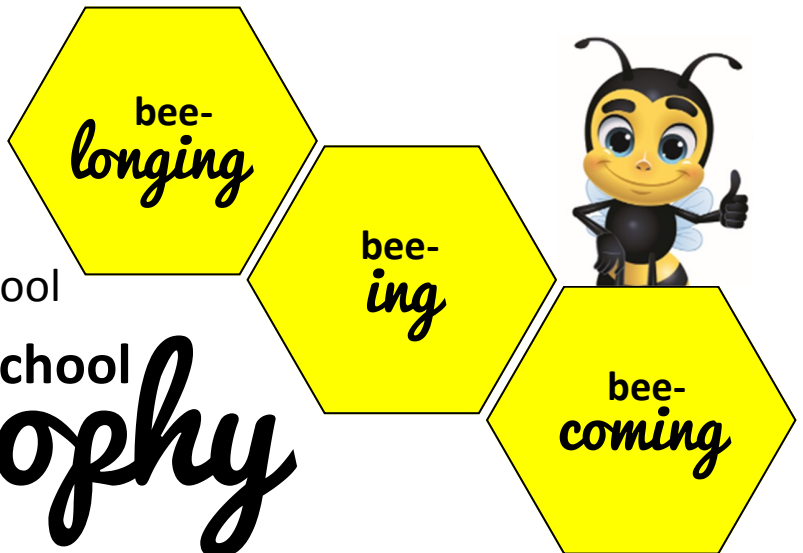




Fairy Meadow  
Demonstration School

# Preschool Philosophy



At Fairy Meadow Demonstration School Preschool our philosophy is closely linked to the Early Years Learning Framework, reflecting the guiding principles and practices which support a quality early childhood service. Our vision is to empower children to be curious, self-directed, life-long learners in a global world.

**“Our image of the child is rich in potential, strong, powerful, competent and, most of all, connected to adults and other children” – Loris Malaguzzi**

## **Belonging**

We believe that families are the first and most influential teachers in a child’s life. We will always welcome, listen to, learn from, respect and support families as partners in the educational process. We feel children achieve their highest potential when they, their families and educators hold high expectations for their achievement in learning.

We believe in developing respectful relationships with children, families and our wider community through open and meaningful communication, using our combined skills and knowledge to guide our curriculum.

We seek to honour and respect each individual by accepting differences and celebrating diversity. Our relationships and conversations will reflect our respect for diversity throughout our program.

## **Being**

We believe children are competent, capable learners who are active participants and decision makers in their own learning. We value the here and now, and respect the children’s right to unhurried time to enjoy everyday experiences.

We believe children learn best through play, which is stimulating, challenging and meaningful to their current interests, strengths and abilities.

We will build upon the children’s capabilities and their natural inclination to learn. We know that children are all unique and therefore achievement is also varied and individual.

## **Becoming**

We believe in and acknowledge the development of skills that children need, to acquire the dispositions of a confident learner for the 21<sup>st</sup> century.

We believe children should be encouraged to make their own decisions and choices to discover and create in collaboration and to interact peacefully and cooperatively. We believe children require the time and place for reflection to empower them as learners and thinkers.

We believe in a holistic approach that combines all aspects of sustainability and encourages children to assess and take risks as they build resilience in a supportive environment.

**At Fairy Meadow Demonstration School Preschool, educators will continually seek ways to build their professional knowledge, to trial and implement contemporary beliefs and early childhood pedagogies. We will engage in ongoing critical reflection of our curriculum and practices to inform our decision making, therefore achieving the best possible outcomes for our children.**

*“Nothing without joy”*  
– Loris Malaguzzi